

RAINFORD CHURCH OF ENGLAND PRIMARY SCHOOL



	Essential	Where evidence will be found	Desirable	Where evidence will be found
Professional Qualifications	<ul style="list-style-type: none"> ✚ Qualified teacher status. ✚ Professional development in middle leadership ✚ Evidence, or intention to undertake, further professional development. 	Documentation A/I/R A/I/R	Actual or predicted degree of 2:1 or above	A/R
Christian ethos	<ul style="list-style-type: none"> ✚ A commitment to uphold the Christian ethos of the school 	A/I/R		
Teaching competencies & experience	<ul style="list-style-type: none"> ✚ Outstanding classroom practitioner with recent and relevant experience as a highly successful Year Six class teacher ✚ An ability to fulfil all spoken aspects of the role with confidence through the medium of English ✚ Able to articulate, and demonstrate, the characteristic features of a highly effective teacher. ✚ Excellent behaviour management ✚ An understanding of and commitment to safeguarding children in education. 	I / O / R O/I A/ I /O /R A/ I / O/ R A/ I/R	Excellent understanding and experience of data tracking, action planning, monitoring and evaluation	A/ I / R
Management competencies & experiences	<ul style="list-style-type: none"> ✚ An ability to lead an effective team ✚ To ability to coach, mentor, support, advise and hold staff to account as necessary ✚ Knowledge and experience of excellent deployment of teaching assistants ✚ Proven ability to manage a subject ✚ Experience and commitment to supporting the school's extra-curricular activities 	A/I/R A/I/R A/ I/O A/ I/ R A/ I/ R		
Personal Qualities	<ul style="list-style-type: none"> ✚ Committed to active parental involvement ✚ Self-motivated and shows initiative ✚ Excellent role model ✚ Shows a high level of enthusiasm, commitment and determination ✚ Is flexible and listens ✚ Is prepared to seek advice and support ✚ Resilient under pressure. ✚ Is approachable, caring and empathetic ✚ Commitment to equality of opportunity 	A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/O/I/R A/O/ I/R A/I/R		

A Application form

I Interview

O Lesson Observation

R References